



DIRECTOR OF INCLUSIVE EDUCATION

Competition #DE24001

Central Office

FTE: 1.00

Although we will be keeping this position open until a suitable candidate is found, we ask that all candidates have their applications submitted by December 17th, 2024, at 10:00am for consideration.

[Application Link](#)

Lethbridge School Division invites innovative leaders who are energetic and insightful to apply for the position of the Director of Inclusive Education with duties to commence on February 18th, 2025, or on a mutually agreed upon date. The ideal candidate will possess a student-centered perspective, a learner mindset, excellent communication skills, outstanding interpersonal skills, the ability to nurture a positive culture.

The Division

Lethbridge School Division offers high quality learning experiences over a broad range of programs to meet the needs of learners. Lethbridge School Division embraces diversity in inclusive schools and is known for its innovative culture. The Division employs more than 1,200 staff and assists in serving the educational needs of over 12,000 students within 24 schools in the city of Lethbridge.

Mission

Lethbridge School Division is inclusive, forward-thinking and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens.

For a complete overview of our division, you are encouraged to visit our [website](#).

The City of Lethbridge

Lethbridge is located just two hours south of Calgary and close to the Rocky Mountains and U.S. border. It is a family-oriented and culturally vibrant community with many amenities of a larger city. Lethbridge has over 100,000 residents and is one of only a few cities its size with two post-secondary institutions - Lethbridge College and University of Lethbridge. Lethbridge has a robust fine arts community and is renowned for the breadth of recreation activities with outstanding facilities. Lethbridge offers more than 70 parks, 140 km of walking and running trails, playgrounds and sports fields throughout the city.



The City of Lethbridge is proud neighbor to the largest First Nation reserve by area in Canada. Kainai Nation (also known as the Blood or Kainaiwa), covers 1,342.9 km², and is located southwest of the city of Lethbridge, north of the town of Cardston, east of Pincher Creek, bordered on all sides of the Oldman, St. Mary and Belly rivers in Alberta. We are fortunate to learn from Indigenous communities and are committed to enhancing our understanding of the truths of our past so we can continue to move towards reconciliation.

Requirements

- Applicants should be eligible for an Alberta Teaching Certificate, Leadership Quality Standard Certification, possess a Masters' Degree, and have experience as a School Administrator or System Leader.

The ideal candidate will possess:

- Proficiency in all competencies found in the Leadership Quality Standard;
- A sound understanding of inclusive education, best practices in program development that serves unique needs, budgeting and distribution of resources for support services;
- The skills to build and develop effective relationships within school communities, parents/guardians, staff and students;
- A proven belief in the success of all students and an understanding of how all schools can support student success through Universal Design for Learning;
- The ability to effectively mediate conflict to promote understanding and achieve positive outcomes;
- Outstanding interpersonal and communication skills, and the ability to nurture a positive culture and team oriented environment;
- A history and reputation of being a trusted leader guided by strong ethics;
- An understanding of best practises related to English as an Additional Language and learning supports;
- A strong record of advocating for diverse learners' success in an education system;
- Previous successful experience with supports and services related to complex needs (medical, behavioural, and social/emotional);
- A vision for a learning environment that promotes excellence and grows innovative thinkers;
- The ability to work alongside community organizations to advocate for our students needs;
- The ability and desire to engage and build partnerships with community stakeholders;
- The skillset to address challenges professionally, with empathy and have solution focused thinking;
- A proven record of creating an environment of professional learning and innovation that empowers educators to enhance student learning and diverse learner success.



Conditions of Employment:

To ensure and maintain a safe and secure working and learning environment, applicants new to Lethbridge School Division who are offered employment must provide:

- A police information check; including Vulnerable Sector Check from Police Services or an RCMP detachment that does not have any charges or convictions
- A satisfactory Intervention Record Check from South Region Alberta Child and Family Services.
- Proof of photo identification may be a valid driver's license, provincial identification card as issued by a licensed government registry office, valid passport or Nexus card. If one cannot be provided, a new card must be obtained, and proof of application provided within three days of hire.
- Documentation of a valid Social Insurance Number in the employee's legal name. If valid Social Insurance documentation in the current legal name can not be provided, the successful candidate will be required to obtain a new one within three days of hire.

Please note that only those selected for further consideration will be contacted regarding an interview.

Please direct your application to Morag Asquith, Associate Superintendent of Instructional Services, with Lethbridge School Division.

Inquiries regarding the Director of Inclusive Education position and application process can be directed to Katie Guccione at 403.380.5297 or Katie.Guccione@lethsd.ab.ca.

Benefits

Lethbridge School Division provides an exceptional benefit package as well as professional learning opportunities, the ability to build rewarding connections with the community, and the opportunity to work within a supportive and collaborative team.